

Every Child, Every Nation, Every Day

(Teaching Missions to Children)

I. WHY teach missions to children?

- A. _____ – Children gain a worldwide vision for the lost.
- B. _____ -- Children hearing about the lost causes them to think about their own condition.
- C. _____ – Children can understand that sharing the Gospel is God's command. "Go into all the world" (Mark 16:15).
- D. _____ – Children can respond to God's call on their lives.
- E. _____ -- Before Christ returns, the Gospel will be preached to all nations (Matthew 24:14). Children realize they can be part of the fulfillment of God's will on earth.

II. WHEN?

- A. In Good News Clubs®
 - 1. Each week
 - 2. At the end of a lesson series
- B. In 5-Day Clubs® and VBS each day
- C. Special presentations

III. WHAT will you teach?

A. Knowing

- 1. Teach a _____ knowledge of missions
 - a. _____ is a missionary?
 - b. _____ are missionaries needed?
 - c. What jobs can missionaries do?
- 2. Use Bible verses about missions and teach children to _____ them.
- 3. Use missionary _____ and choruses to teach and review the basics of missions.
- 4. Teach a story about a missionary who lived in the _____.
- 5. Acquaint children with a _____ missionary.

- a. Give information about their work, their country and the _____.
 - b. Bring _____ and display items to show children.
 - c. _____ newsletters or correspondence to children.
6. Encourage children how they can be _____ in missions today.

B. Praying

1. Instruct children about the importance of praying for missionaries.
2. Share general and _____ prayer requests each time.

Physical, mental, and spiritual needs
Family
Wisdom, stamina, endurance, patience, courage
Finances
Salvation and spiritual growth

3. Ask children to _____ in praying in class.
4. Provide a prayer token for children to continue praying at home.
5. Share _____ to prayers.

C. Giving

1. Help children understand giving is an act of _____. "God loves a cheerful giver."
2. Teach children that giving is helping the Gospel to go forth to the unreached. It is a way they can _____ in missions.
3. Choose a _____ project children can get excited about.
4. Use a goal chart to show the progress each day/week. Set a reasonable goal for the size of the group, but don't underestimate what God can do!
5. Encourage children to give their _____ money. Give ideas for ways they can earn money or give sacrificially as God directs.

D. Going

1. Help children understand God's command also applies to them if they are saved.
Missionary
Witness – by words and by their lives

2. Use a song on missionary story to challenge the children to reach the lost.
3. _____ children to share the Gospel message.
4. Provide opportunities for children to _____ the Gospel message.
5. Challenge them to invite their friends and neighbors to Sunday school, church or Good News Club®.
6. Give an opportunity for children to _____ themselves to the Lord for His service.

IV. HOW?

- A. Plan your missions segment depending on your program.

Missionary Story

Missionary Song

Current Missionary

Project

- B. Every session should include knowing, praying and giving.

- C. Going is usually presented on the last day of 5-Day Clubs or the last lesson in a series.

- D. _____ the missionary to speak to the children when possible—
zoom or in-person.

V. Effective missions begins with you.